

Student Teacher Candidate: Peyton Allen
Lesson Subject(s)/Title: Common and Proper Nouns
Lesson Date(s): 3 December 2018
Course & Grade(s): Language Arts, 1st Grade

INSTRUCTIONAL MATERIALS:

Computer/laptop
Mini quiz
Clipboard

ESSENTIAL QUESTIONS/ SUBSIDIARY QUESTIONS:

What is a noun?
What is the difference between a proper and common noun?

PURPOSE:

The purpose of this lesson is for students to be able to identify and use common and proper nouns.

SPECIFIC LEARNING OBJECTIVES: (clear, observable)

Students will identify and use common and proper nouns.

STANDARDS:

CC.1.4.2.F

Demonstrate a grade-appropriate command of the conventions of Standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize proper **nouns**. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed.

DIFFERENTIATION STRATEGIES:

Enrichment: On their t-chart, have advanced students list the common noun for each proper noun they found, and vice-versa. For example, if their chart has "teacher" listed as the common noun, they can list your name as the proper noun.

Support: Students struggling will be paired with a student that grasps the concept during scavenger hunt.

ANTICIPATORY SET:

Mini Quiz on common and proper nouns

INPUT/ ACQUIRE NEW KNOWLEDGE:

Students will watch this video before reporting to class.

Nouns: <https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-noun/modal/v/introduction-to-nouns-the-parts-of-speech-grammar-khan-academy>

Common and Proper nouns: <https://www.khanacademy.org/humanities/grammar/parts-of-speech-the-noun/modal/v/common-and-proper-nouns>
and/or

APPLY/ DEEPEN NEW KNOWLEDGE:

The teacher will pass out a clipboard and piece of paper to each student. The students will be asked to draw a t-chart on their paper or in their notebooks with one side titled *Common Nouns* and the other side titled *Proper Nouns*. Tell the students they will now be going on a

Sensory Register	STM	LTM
Attention Recognition Perception	Focus Organization Rehearsal Visualization	Connections Elaborations Meaning

Facets of Understanding

1. Explanation
2. Interpretation
3. Application
4. Perspective
5. Empathy
6. Self-Knowledge

Multiple Intelligences

1. Linguistic [words]
2. Visual [pictures]
3. Mathematical [numbers & reasoning]
4. Kinesthetic [hands-on]
5. Musical [music]
6. Interpersonal [social]
7. Intrapersonal [self]
8. Naturalist [nature]

Multiple Exposures [4 x 2]

1. Dramatization
2. Visualization
3. Verbal

Complex Interactions

1. Discussion
2. Argumentation

Bloom's Taxonomy

1. Knowledge [Verbatim]
2. Comprehension [Own Words]
3. Application [Problem-Solving]
4. Analysis [Identify components]
5. Synthesis [Combine information]
6. Evaluation [Decisions]

Aspects of the Topic

1. Facts
2. Compare
3. Cause/Effect
4. Characteristics
5. Examples
6. Relationships

9 Effective Strategies

1. Similarities and Differences
2. Summarization and Note Taking
3. Reinforcing Effort and Providing Recognition
4. Homework and Practice
5. Nonlinguistic Representations
6. Cooperative Learning
7. Setting Objectives and Providing Feedback
8. Generating and Testing Hypotheses
9. Questions, Cues, and Advanced Organizers

scavenger hunt around the school and they will need to be on the lookout for common and proper nouns. The students can partner up. The students will walk around the school and find two or three areas to stop in, such as the library, cafeteria, or computer lab. At each place, encourage students to walk around and find proper and common nouns to list on their charts.

CLOSURE/ASSESSMENT:

Students will go over their t-charts with the class.

HOMEWORK: (Purpose- Preparation, Practice, Expansion)

Students will make a t-chart of common and proper nouns by using objects around their house. After, students will be asked to write 4 sentences using at least 1 common and proper noun.

EVALUATION/ASSESSMENT OF STUDENTS:

Students will be evaluated during their scavenger hunt as well as when they go over their charts with the class.

INSTRUCTIONAL PROCEDURES:

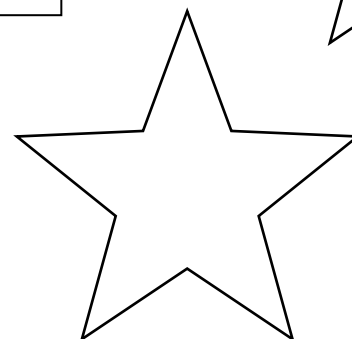
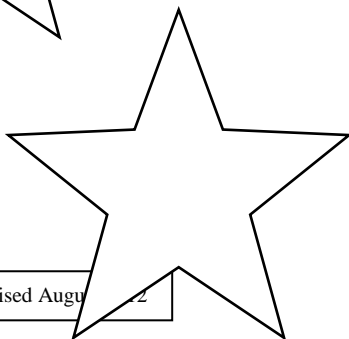
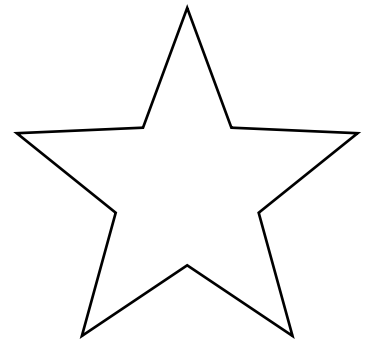
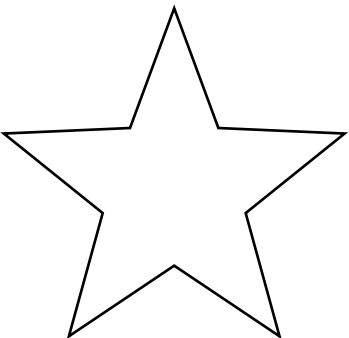
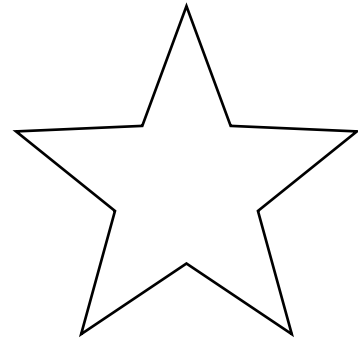
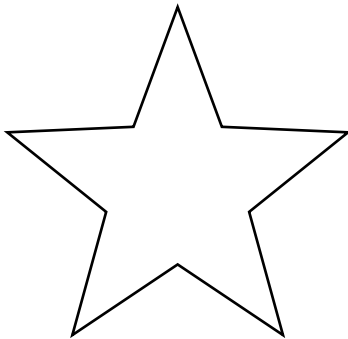
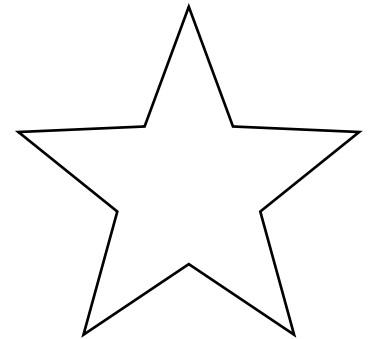
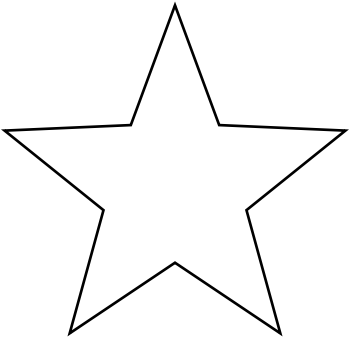
Time:

<p>The teacher will:</p> <ol style="list-style-type: none">1. Give the students two short videos to watch at home.2. Give the students a quiz upon arrival.3. Have the students draw a t-chart and go on a scavenger hunt for common and proper nouns.4. Have the students go over their t-charts in class.5. Have the students make another t-chart for homework on objects around the house.6. Then have the students write 4 sentences using at least 1 common and 1 proper noun.7. Evaluate students during their scavenger hunt as well as when the students go over their t-charts with the class.	<p>The students will:</p> <ol style="list-style-type: none">1. Watch two videos at home.2. Take a mini quiz.3. Make a t-chart and go on a scavenger hunt around the school for common and proper nouns.4. Go over their t-charts with the class.5. Make another t-chart for homework, and find objects around their houses.6. Write 4 sentences using at least 1 common and 1 proper noun.
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Directions: Write each noun in a star on the correct side. Remember to begin each proper noun with a capital letter.

COMMON NOUNS

PROPER NOUNS



1. atlantic

ocean

2. library

3. oreos

4. sarah

5. student

6. santa claus

7. car

8. desk

