

**Standard Lesson:** <https://www.education.com/lesson-plan/pledging-allegiance-to-the-flag/>

**Grade:** First/Second

**Subject:** Reading and Writing

**Proficiency Level:** Emergence

<b>Vocabulary Words:</b>	Flag	Share
Republic	Nation	Pass
Liberty	God	Review
Justice	Replace	Compare

The standard lesson plan I am taking vocabulary words from is a lesson on The Pledge of Allegiance. The objective states: “Students will be able to understand the meaning and purpose for reciting the Pledge of Allegiance”. The vocabulary words used in the standard plan include the words allegiance, republic, indivisible, liberty, and justice. If I was only focusing on the lesson itself, I would choose the words republic, liberty, and justice. If I was focusing around this lesson and everyday language, I could add words such as flag, nation, God, replace, share, pass, review, and compare. I believe these words will help my ELL student get through the full lesson as they are words contributing to the Pledge and words I will be saying throughout the lesson.

**My differentiation strategies that I plan on using for my ELL child are:**

- Using vocabulary lists at the readiness level of my ELL student;
- Presenting vocabulary words through both auditory and visual means;
- Meeting with small groups to re-teach the vocabulary word or words for not only my ELL student but those that may be struggling too.

**My vocabulary strategies that I plan on using are:**

- Word Squares
  - For this strategy I will give my ELL student an index card for each vocabulary word. Each index card will be divided into 4 quadrants. After modeling to the

student how this is done, the student will get to choose what goes into the next three boxes that will make the vocabulary comprehensible. These strategies can include illustrations, symbols, and antonyms/synonyms. The student then can refer to these alone or with a partner during a unit.

- **Cognates:**

- For this strategy I will model the cognates from students' home languages that are similar to the target vocabulary. This will help the ELL student facilitate content vocabulary learning in English. I would do this with the whole class.

- **Key Sentence Frames:**

- For this strategy I will write on the board I understand \_\_\_\_ to mean \_\_\_\_, \_\_\_\_ can be defined as \_\_\_\_\_. I will also provide picture or word banks of the vocabulary. I will then provide the ELL student to use the sentence frame and vocabulary in oral or written language. This can either be done alone, with a partner, or small group.

- **Self-assessment scale**

- The student will use numeric Likert Scale with descriptive headings to assess their ability to comprehend the academic vocabulary within the lesson.